

# S.E.E. ME

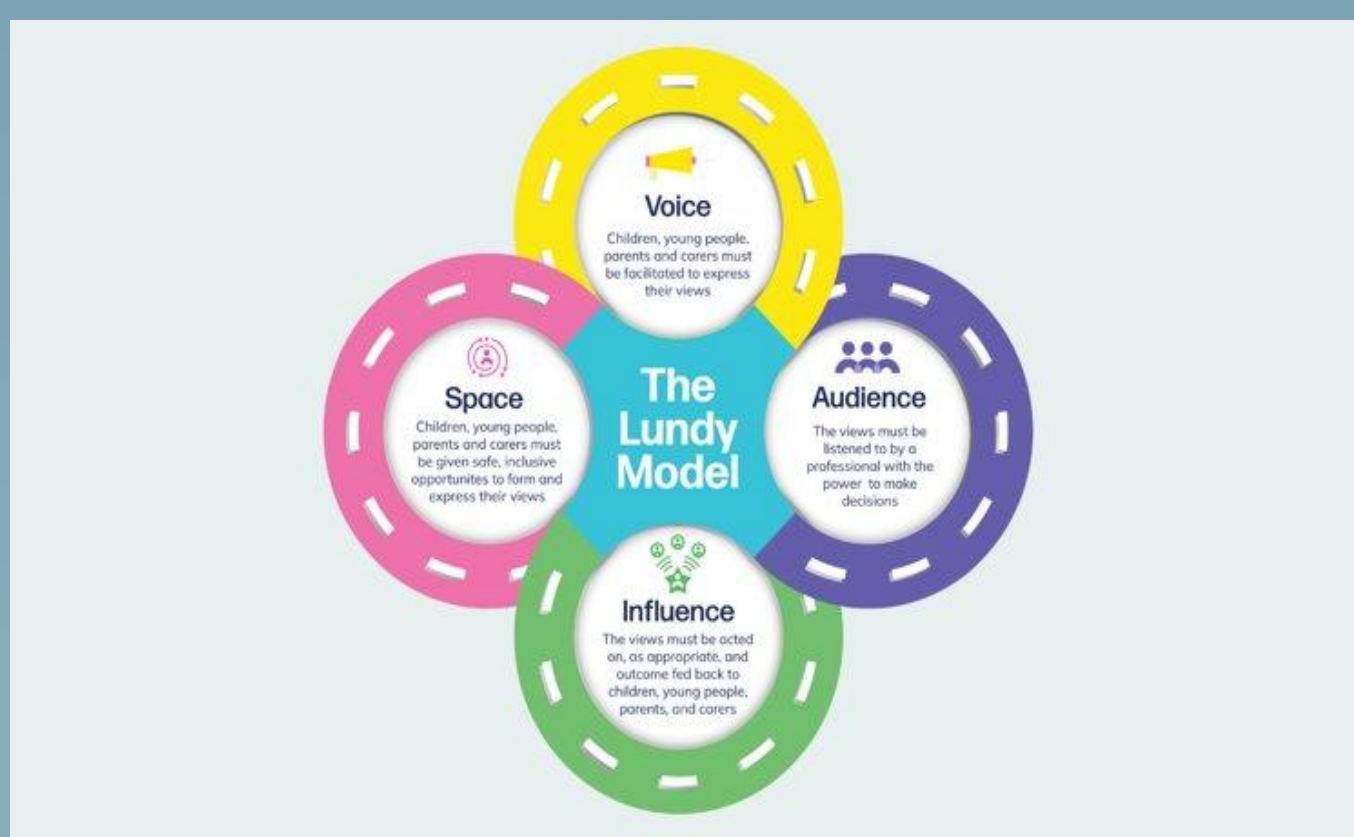
## Support Empower Embrace

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### Recolo Insight Group: Our Vision & Purpose

#### Aims

Asking  
Listening  
Hearing  
Influencing



We are informed by Lundy's Model of Children's Participation (2007)

#### Why?

*"Language used and its effect on our mindset can be the difference between achieving / accepting / believing / thriving.... To not doing any of those, I feel it's just massive."*  
Quote from parent

We hope that listening with an open heart and mind leads to meaningful action and positive change.

#### Impact

The group is **influencing** service shaping & service change, e.g.  
Delivering conference content;  
Feeding back on book content,  
on the outcome measures we use, and on how we have conversations with children;  
And input into training for psychologists' working in neurorehabilitation.

Age 7 -

"You'll never find proper employment, and you'll have a lot of free time – you need to give some thought to how you'll fill your day."

Age 10 -

"You'll probably find you'll struggle to keep friendships ..."

Age 16 -

"Have you given any thought to what you'll do for care when your Mum & Dad pass away?"

Age 8 -

"We need to maintain your mobility now as it's unlikely there will be any improvement."



### YOUR CHALLENGE

What will YOU do to adapt your language to make things lighter and brighter for the child in front of you?

How will YOU help shape a child's view of themselves?

How will YOU attend to the power of the words you use?

### Contact

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### References

Lundy, L. (2007). 'Voice' is not enough: conceptualising Article 12 of the United Nations Convention on the Rights of the Child. *British Educational Research Journal*, 33(6), 927-942.

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